

ACCOMMODATIONS: GENERAL EXAMPLES

Assessment

- ❖ Read assessment orally to child
- ❖ Adapt format of assessments
- ❖ Open book assessments
- ❖ Oral or taped response
- ❖ Reduce reading level of tests
- ❖ Reduce number of items
- ❖ Add time for assignments
- ❖ Adapted worksheets
- ❖ Study guides
- ❖ Progress charts
- ❖ Colored acetate for contrast
- ❖ Calculator/abacus
- ❖ Slant board

Instructional Strategies

- ❖ Multisensory approaches
- ❖ Multiplicity of approaches in teaching literacy (phonics, linguistics, whole-language, language experience, etc.)
- ❖ Concrete materials and manipulatives
- ❖ Hands-on experiences
- ❖ Repeat/rephrase directions
- ❖ Braille
- ❖ Recorded books
- ❖ Self-checking materials
- ❖ Programmed materials
- ❖ High interest/low vocabulary reading

Study/Work Aids

- ❖ Student-to-tape lecture
- ❖ Student to type/word process assignments
- ❖ Access to taped library books
- ❖ Highlighted study guides
- ❖ Highlighted copies of texts
- ❖ Vocabulary lists for courses
- ❖ Visual cues in texts and worksheets
- ❖ Visual cues with lectures

Classroom Organization And Management

- ❖ Predictable structure and routine
- ❖ Preferential seating
- ❖ Contingency/behavior contract
- ❖ Time-out space
- ❖ Prepare for transitions
- ❖ Positive reinforcement
- ❖ Frequent feedback
- ❖ Consistent expectations and consequences
- ❖ Immediate feedback

Access to Technology

- ❖ Large print display
- ❖ Calculator
- ❖ Typewriter
- ❖ Tape recorder
- ❖ Braille
- ❖ Scanner or reader
- ❖ Computer with word processor software, etc. and Assistive Devices
- ❖ Word Prediction software
- ❖ Communication device
- ❖ Overhead projector